**-. Pedagogy of the Educating Community**

## Prof. antonella arioli

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to define the concept of educating community in its complexity, in relation to today's educational context. Specifically, students will analyse educational network activity and its practical application in the educational community; the role of educators; the meaning of educational collaboration and co-responsibility, and finally address the meaning of educational network activity in difficult contexts or characterised by educational poverty.

At the end of the course, students will be able to:

* know and describe the theoretical concepts of educational community, educational network activity, collaboration and educational co-responsibility;
* identify the operational models that characterise an effective educational community;
* know and define the process of practical development of educational network activity in the territories;
* understand the educational skills necessary to develop networking.

***COURSE CONTENT***

* Educational community and networking: theoretical approaches and operational models.
* Creation and promotion of territorial networks, between collaboration and educational co-responsibility.
* Involvement and participation as a key element to support the educational community.
* Collaboration in multidisciplinarity and professional specificity.
* Role and skills of the educator for the development of participatory processes.
* Networking in difficult contexts: projects, collaborations, and community experiences to fight various forms of educational poverty.

***READING LIST[[1]](#footnote-1)***

Textbooks for the exam

1) P. Triani, *La collaborazione educativa*, Scholé, Brescia, 2018.[*Buy from VP*](https://librerie.unicatt.it/scheda-libro/pierpaolo-triani/collaborazione-educativa-9788828400097-550030.html)*.*

2) G. Pagano, F. Sabatano (edited by), *Oltre il disagio. Il lavoro educativo tra scuola, famiglia ed esperienze di comunità*, Guerini Scientifica, Milan, 2020.

***TEACHING METHOD***

The course is structured according to the following methodological circle: lectures, interaction, case studies. Specific testimonies will also be proposed to understand how the topics covered are expressed in practice.

***ASSESSMENT METHOD AND CRITERIA***

The exam is oral and aims at verifying the students’ knowledge of the exam programme, their critical-reflective ability with respect to the concepts and theories presented, the use of the correct pedagogical language, the ability to connect theories and concepts to hypotheses of practical prefigurations.

***NOTES AND PREREQUISITES***

There are no specific prerequisites for attending the course.

It should be noted that the Blackboard platform of the course will be structured as a space for interaction and in-depth analysis in which to encourage interaction and exchange, especially through the forum.

Information on office hours available on the teacher's personal page at <http://docenti.unicatt.it/>.

1. The textbooks indicated in the reading list can be purchased from University bookstores; they can also be purchased at other retailers. [↑](#footnote-ref-1)